

# Regular and irregular verbs

Name: \_\_\_\_\_

Regular verbs usually change from present to past tense by adding ed (or just a d sometimes)

*For example:* paint – painted; carry – carried; revise – revised

Irregular verbs do not follow this rule.

*For example:* sing – sang



## 1. Change these verbs to the past tense and then circle the ones that are irregular verbs.

a) learn \_\_\_\_\_

f) stretch \_\_\_\_\_

b) serve \_\_\_\_\_

g) shout \_\_\_\_\_

c) eat \_\_\_\_\_

h) drive \_\_\_\_\_

d) marry \_\_\_\_\_

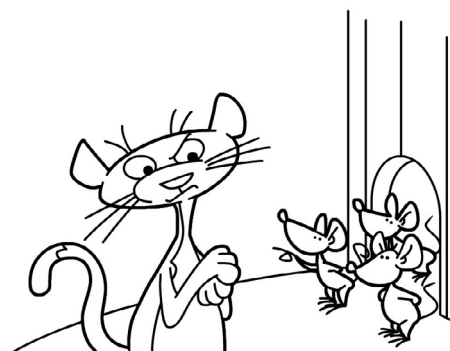
h) sleep \_\_\_\_\_

e) run \_\_\_\_\_

i) create \_\_\_\_\_

## 2. Read this fable and rewrite it in the past tense. Circle the irregular verbs. What is the moral of the story?

The cat discovers many mice in the house that night. She begins to catch and eat them, one by one. The mice are nervous. They fear for their lives. They huddle together in their holes. The cat decides to trick them to come out because she is very hungry. She hangs on to a light that hangs from the roof and pretends to be dead. One mouse peeps out and sees her hanging there as though she is dead. The mouse says, "Dear cat, although you look as though you are dead, we will not come near you."



## 3. Complete these sentences in the past tense.

1. The mice \_\_\_\_\_ (tremble) when they \_\_\_\_\_ (see) the cat.

2. The cat \_\_\_\_\_ (smiles) and \_\_\_\_\_ (licks) her lips.

3. The mice \_\_\_\_\_ (run) to their holes and \_\_\_\_\_ (shake) with fear.